FYI is an annual publication of the University of Oregon Library

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Welcome to the annual issue of FYI, a publication intended to keep you better informed about what the Library is doing to further the university’s missions of teaching, research, and service.

E-Journals Emerge

Of the over 15,000 periodicals that the UO Library subscribes to, more than 1,400 of these— including core journals in all disciplines—are now available electronically through the library catalog. Hundreds more can be accessed through full text online databases.

Given this sea change in publishing, how can UO faculty find out what electronic journals are available to them? Here are some methods:

1. Finding E-Journals by Title

If you have a particular journal in mind, try the UO Library Catalog—http://janus.uoregon.edu/search~/. Choose the “Journals & Serials” option. Type in the name of the journal you are looking for. The designation “online” after a journal title indicates electronic access. Or, try the alphabetical list of the Library’s e-journals at http://libweb.uoregon.edu/network/aosjfl.html

2. Finding E-Journals through Databases

The Academic Search Elite interdisciplinary database provides the full text for over 1,250 journals, while the Business Source Elite database provides the full text of over 900 business-related journals. A list of the full text journals from these databases is available at http://libweb.uoregon.edu/systems/ebsco/

E-Journals Q&A

Q: Which is cheaper for the UO Library: the electronic version of a journal or the print version?
A: Most publishers don’t give us a choice. They require libraries to subscribe first to the print version to gain access to the electronic version. The e-journal then becomes available at no extra charge or for a surcharge, ranging from 5%-20% of the print version price.

Q: What are some advantages of e-journals?
A: Many. More than one person can read an issue or an article at a time. In addition, most e-journals have search capabilities that allow a researcher to find the incidence of a word or phrase in the text of an article. Another plus is that the bibliographies of some e-journal articles include hot links to the text of the referenced article. And the trend toward e-journal archiving (a good example is JSTOR at http://www.jstor.org/) may allow libraries to save shelf space by dispensing with print back runs of some periodicals.

Q: Any disadvantages?
A: Some researchers are not yet comfortable with reading a 25-page journal article on a computer screen. And with technology changing so rapidly, the compatibility and longevity of any digital source becomes questionable.

Q: Predictions about e-journals?
A: They’re not going to go away. In the future, more libraries will rely exclusively on the electronic version. E-journals also represent the best hope of libraries and researchers for combating the inflationary pricing of academic journals published commercially. For a promising alternative, see the SPARC initiative at http://www.arl.org/sparc/

Library News

Library Joins Greater Western Library Alliance: The UO Library has recently become a member of the Greater Western Library Alliance, a consortium of 29 research libraries located in the greater Midwest and Western United States, with common interests in programs related to scholarly communication, interlibrary loan, shared electronic resources, cooperative collection development, digital libraries, staff development and continuing education.

Video Collection Moves: The newly-remodeled Okabayashi Reserve Reading Room, located in the northeast corner of the main floor of the Knight Library, now serves as the home of the UO Library’s Video Collection and viewing stations. Housing this collection in the Okabayashi Reserve Reading Room, which is open more hours per week than is Media Services, allows greater access to the more than 6000 videos in the collection. Course reserves remain in the area as well.

Blackboard Grows: The UO Library’s Blackboard course information system started out in Fall 1999 with just 15 courses. By Fall 2001, that number had grown to about 200, and nearly 8000 UO students had at least one course that used Blackboard. Instructors interested in Blackboard can get help at the FITT Center (346-1943).

Ross Bequest Honored: In 1991, a bequest of over $1,000,000 from Marion Dean Ross, distinguished professor and former department chair, established one of the largest private endowments for architectural library collections in the United States. In commemoration of the 10th anniversary of this gift, the UO Library and the School of Architecture and Allied Arts will undertake several activities during the upcoming months to highlight Ross’s achievements as scholar and benefactor. For information, consult: http://libweb.uoregon.edu/aaa/ross, or contact Ed Teague, 346-1954.

FITT Center Moves: The Faculty Instructional Technology Training (FITT) Center has moved to Media Services, Room 19 (ground floor, Knight Library). Fall term hours are Monday – Friday, 11am -6pm, or request a reservation. Faculty and staff from more than 95 different departments have used the FITT Center for assistance in web publishing, presentations, digital video and audio, graphics and digital images, CD-ROM mastering, and other technology tools. Further information is available at: http://libweb.uoregon.edu/fittc/

What’s Inside

New databases
New Media Center
Library news
New Databases

Featured Databases:

- **The Web of Science**
  Through the generosity of donors, the University of Oregon Library now offers access to Web of Science, a unique database that allows the researcher to find out which subsequent publications have cited a specific book or journal article.
  Web of Science combines the Social Sciences Citation Index and the Science Citation Index. (The third component of the citation indexes, Arts & Humanities Citation Index, is available through a separate FirstSearch database.) The Web of Science can be accessed at: http://www.isinet.com/ScienceDirect.com/

- **Elsevier WebEditions**
  WebEditions provides online full text access to the current year of about 300 journals, published by Elsevier, to which the University of Oregon Library subscribes. The service offers a dramatic increase in access to these holdings, many of which are in areas of science and technology.
  To access WebEditions, go to: http://www.sciencedirect.com/web-editions

- **The New Grove**
  The second edition of The New Grove Dictionary of Music and Musicians is now accessible on the web, complementing the UO Library's print holdings of this authoritative encyclopedia.
  To access the digital version, visit: http://libweb.uoregon.edu/colldev/general/special.html

Below is a list of some of the major databases acquired by the UO Library in recent months. Convenient access to these and many other databases, together with a fuller description of their scope, is available at an alphabetic list of major journal indexing services at: http://libweb.uoregon.edu/network/indexes.php

Interdisciplinary Databases:
- Book Review Digest
- NetLibrary (e-books)
- Left Index (of the literature of the left)
- Ethnic New Watch
- Asia Rom

Humanities Databases:
- ArchBibliographies Modern
- ARTFL Project (French literature)
- English Short Title Catalogue (of materials printed in England 1473-1800)
- ATLA Religion Fulltext Journals
- Music Index
- New Grove Dictionary of Music and Musicians
- Grove Dictionary of Opera

Social Science Databases:
- Web of Science (Social Sciences Citation Index)
- Wall Street Journal
- Reference USA (business directory)
- CQ Researcher (public policy) and CQ Weekly (federal government)
- Congressional Indexes, 1789-1972
- Government Periodicals Universe
- Latin America Data Base
- Polling the Nations (survey results)
- Women's Studies Encyclopedia

Science Databases:
- Web of Science (Science Citation Index)
- Elsevier WebEditions (current year only)
- Columbia Earthscape (earth sciences)
- Zoological Record
- JSTOR Botany and Ecology Collections (electronic journal archiving)
- Encyclopedia of Life Sciences
- Internet & Personal Computing Abstracts

New Media Center Joins Media Services

Faculty now have new resources to help carry out their ideas for enhancing teaching, learning, or research with digital media technologies. Over the past year, Media Services (ground floor, Knight Library) and the New Media Center (formerly in the Riverfront Research Park) merged. The result is one organization that provides a full range of new and traditional media support services.

This integration combines Media Services’ established instructional technology services (classroom support, faculty consulting and training, video production, graphic arts services) with the New Media Center’s capacity for leading-edge, large-scale multimedia development projects.

An exciting new focus is the additional ability to help with smaller or mid-range project proposals, especially in the areas of multimedia coursework and research. Faculty members will have the opportunity to work with an appropriately skilled team to get feedback on their ideas or implement their designs. This fall term, Media Services will introduce a common method to accept, refine, evaluate, and implement project requests. Stay tuned for more details at: http://libweb.uoregon.edu/med_svc

Subject Specialists

Each discipline on campus has a librarian serving as its “subject specialist” or liaison to the library. If you would like a librarian to:
- give a presentation or tour to your class
- assist in constructing an assignment involving research
- order a book or periodical
- keep you informed of recent acquisitions
- assist in your own library research

then contact the subject specialist in your academic subject area. For a list of subject specialists, consult: http://libweb.uoregon.edu/colldev/general/special.html

Full Text Article Linking

Have you ever asked your students to read full-text articles from library databases? Several of the library's database providers — ERIC (including Academic Search Elite and Business Search Elite), FirstSearch (including ERIC and MLA Bibliography), and UMI (including The Wall Street Journal) — are now offering services which allow permanent links to full-text articles, which can be incorporated into your class web pages.

To learn more about how to create permanent links to full-text articles for class Web sites, visit: http://libweb.uoregon.edu/subjguid/humanities/articlelink/index.html

If you have further questions or for more information, contact Stephanie Michel at smichel@oregon.uoregon.edu, or call 346-1897