Attendees: Deb Bauer, Helen Chu, Franny Gaede, Noreen Hogan, Emily Simnitt, Jan Smith, Andy Strietelmeier, Rayne Vieger, and Mike Urbancic

1. The Ed Tech proposal for $215,000 for classroom technology is going to the Information Technology Steering Committee (ITSC) on Thursday, May 30.

2. Panopto has been funded and will be accessible through Canvas for everyone on the Friday of finals week. It has to go live before summer term, after grades are due and before the new term begins. There will be new grade book training available for faculty.

3. Rayne Vieger presented the OER Adoption Pilot Program and requested feedback on strategies for increasing awareness and adoption by faculty:
   - How do departments choose courses?
   - Are there courses that all students have to take?
   - What are the high-impact, large classes courses?
   - What kind of support is needed?
   - What kind of support does the OER Librarian provide?
   - How to remove barriers to support faculty?
   - What kind of incentives/awards for developing course and materials can we provide?
   - What criteria to use to measure success when the course is finished? How to report success?

Rayne would like help in creating an OER process that will assist faculty members in thinking through the process of incorporating OER course materials and the logistics of developing digital materials. Departmental buy-in is important in addition to student engagement.

Next meeting, Wed. June 5, 2:00 p.m. DREAM Lab
Adoption Pilot: Grant Eligibility and Process

What is OER@UO?

Open Educational Resources (OER) are freely accessible, openly licensed text, media, and other digital assets that are used for teaching and learning. By adopting OER, not only do you save your students money and ensure them first-day access to your course materials, you are also able to legally copy, edit, copy, remix, and reuse the materials to suit your individual teaching needs. To learn more about and find OERs, please see the OER Library Research Guide.

The library is committed to supporting the adoption and use of OER, especially for high-impact courses and degree pathways. To support faculty in their efforts to integrate OER, we are offering one-time grants for faculty to redevelop their courses using OER, in addition to support from an instructional designer and librarian.

Who is eligible to apply?

To be considered for this grant, proposals must meet the following criteria:

- Submitted by a University of Oregon employee with teaching responsibilities.
- Proposal includes the intent to adopt and use an Open Educational Resource (OER) in a credit-bearing course, and the instructor intends to use the OER at least 2 times.
  - Note: Preference is given to courses that are taught 2 or more times per year.
- Instructor has a letter of support from departmental authority, indicating that the proposed adoption of an OER may be implemented in the course.
- Instructor agrees to the expectations listed below.

This grant may not be used for:

- The creation of an OER.
  - Note: At this time, we are only supporting OER adoptions and remixing of existing content, however Open Oregon is currently funding OER authorship. Please see the Open Oregon Call for Proposals for more information.
- The adaptation of a resource for commercial publication.
- The adoption of educational resources without the accompaniment of a Creative Commons license.
- One time use of an OER.
Award Types

The award levels outlined below provide guidance for grant applicants on the amount of funding which may be approved for different types of proposals. The levels allocate funding depending on the time and work required for the proposed project.

*Note: During this round of funding (2019-2020), we are giving priority to the “High Impact Adoption” award type, as detailed below.*

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<th>Award Type</th>
<th>Award Range</th>
<th>Description</th>
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| High Impact Adoption | $3K-5K      | This grant is for high impact courses to locate, evaluate, and adopt an existing OER. Minor remixing of existing content is included.  
High-impact courses may include any of the following:  
- Undergraduate courses  
- Bottleneck courses  
- High enrollment  
- Core education  
- Existing course materials exceed $75  
- Taught more than 1 time per year                                                                                   |
| Innovation         | $1K-3K      | This grant is to support innovative pedagogy and course design as it relates to OER adoption. Minor remixing of existing content is included.  
This may include any of the following:  
- Graduate courses  
- Honors College  
- Low enrollment  
- Difference Inequality, Agency and Global Perspectives courses  
- Innovative pedagogy and high impact practices  
- Faculty research on OER  
- Existing course materials exceed $75                                                                                     |
| Departmental       | $5K-20K     | This grant is for a team of faculty members within the same department. Grants within this category may to used to integrate OER into:  
- An entire degree pathway  
- A series of high-impact courses  
- Every section of a single, multi-section course                                                                                     |
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<th>Next Gen</th>
<th>$250</th>
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<td>This grant is to support the next generation of faculty who are interested in gaining experience with OER in their teaching practice. Graduate students with teaching duties are eligible to apply.</td>
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<tr>
<th>Other</th>
<th>TBD</th>
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<td>Propose a different kind of project not covered by the categories above (funding TBD). An example of a project idea would be infrastructure or processes that facilitate adoption within your department.</td>
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**What support will I receive?**

As faculty go through the process of adopting an OER, they will have an “OER care team” assigned to support them, which includes the OER Librarian, a Subject Specialist Librarian, an Instructional Designer, and other members of the Digital Scholarship staff, as needed. These different team roles are defined below.

<table>
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<tr>
<th>Role</th>
<th>Responsible for</th>
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| **Faculty member**                  | • OER content review and selection  
                                            • Ongoing collaboration with UO Libraries  
                                            • Reporting selected OER to Duck Store  
                                            • Providing qualitative or quantitative data on impact of OER |
| **OER Librarian**                   | • Assistance in locating relevant OER materials  
                                            • Project management  
                                            • Copyright and licensing consultation  
                                            • Editing and remixing support  
                                            • Impact data and evaluation planning |
| **Subject Specialist Librarian**    | • Assistance in locating relevant OER materials  
                                            • Information literacy and course integrated instruction |
| **Instructional Designer**          | • Course design/redesign consultation  
                                            • Canvas integration support, as needed  
                                            • Accessibility consultation and support |
| **Digital Scholarship Services Staff** | • Editing support  
                                            • Graphic design support  
                                            • Multimedia and digital technology consultation and support |

**How do I apply for an OER grant?**

To apply for an OER grant, please fill out the following form:

- UO OER Adoption Grant Application
What Are the Expectations of a Grant Recipient?

Before the Grant

- Participate in a course planning meeting with an instructional designer and librarian to discuss course redevelopment, library services, and project timeline.

During the Grant

- Participate in a mid-point project check in with instructional designer and librarian.
- Complete project and implement OER in a course by June 30, 2020.
- Coordinate with the University Registrar to label course as zero cost in the schedule of classes.
- Coordinate with the Duck Store to inform students of zero cost textbook.
- Ask students to complete an optional survey about OER efficacy and impact.

After the Grant

- Submit a short summary of your experience using OER using the OER Faculty Survey.
  - A short case study about the project will be showcased on the UO Libraries’ OER website.
- Check in with the OER Librarian after OER is used second time.

Ongoing and Additional Support

- Please contact the UO OER Team at oer@uoregon.edu if you have any questions.
  1.