Ann Zeidman-Karpinski

University of Oregon, Science Library • Eugene • 97403 • (541)346-2663 • annie@uoregon.edu

Education:

University of California, Los Angeles. Los Angeles, CA. Masters of Library & Information Science, 2002.

Rutgers University. New Brunswick, NJ. M.A., Geography, 1996.

Oberlin College. Oberlin, OH. B.A., History, 1992.

Conversational in Spanish, Russian and American Sign Language. Learning French.

Position held:

Associate Professor, Science & Technology Services Librarian, University of Oregon, September 2002 – present.

Subject Specialist for Mathematics, Computer Science and Human Physiology. Solicits opportunities to instruct classes in all subject areas and develops collections for both the Science and Mathematics Libraries. Formerly did same for Environmental Studies from 2002-2008. Responsible for providing instruction and research assistance on call in the Science Library, in any science discipline, approximately 8-10 hours per week and answers telephone, email and chat questions. Coordinator for technology services at the Science Learning Commons. Co-coordinator of Fenton Math Reading Room homework help program where I hire, train and supervise 14-16 student employees in conjunction with Math Library manager. Also serves as a member of the Instruction and Outreach Team, which oversees the instruction program for the UO Libraries. EndNote, Papers, Zotero and Mendeley specialist for the Sciences at University of Oregon, teaching workshops when needed since 2002.

Courses:

Guest lecturer, Evidence and Inference in Bioinformatics, Human Physiology 212, Spring quarter 2012, Spring and Summer 2013, Winter and Spring 2014 (upcoming)*.*

Presented material on information literacy to 120 students in a new mandatory 4 credit class for the Human Physiology department. Over 2 weeks, I lectured in the main class and led the discussion sections for those weeks. I used a variety of technology, including integrating clicker questions and assessment tools on Blackboard. Students completed assignments in their lab classes, which I graded.

Lab class with David Baker, Game Studies lab, English 408/508, Winter quarter 2011*.*

Co-taught a 2 credit lab class to accompany Carol Stabile's English 486/586 video game theory class. With Mr. Baker set up technology including different kinds of video games and platforms weekly. Instructed students about how to find resources, in a wide variety of locations, in the emerging field of video game theory and research. Assessed students on their ability to find appropriate material and helped them with their searches. Weekly grading, instruction and helped with class discussion.

Embedded librarian with Richard Troxel, Physiology of Injury, HPHY 668, Winter quarter 2010 -present.

Attended all of the classes for this required 4 credit seminar class. Helped instruct students in how to construct a search and look in subject specific databases appropriate to their topic. Throughout class I helped locate and post resources that were mentioned in class on the Blackboard site. For final student presentations, I arranged or filmed them using the library Tandberg system. Afterwards, I posted metadata on the content server for each presentation. Wrote a rubric to assess the presentations and final papers and submitted at Prof. Troxel's request.

Co-instructor, Library 101: Library research: Video Game edition, Spring quarter 2009*.*

With Karen Munro, reimagined and ran a 1 credit course for University of Oregon students on how to do library research using video games as a metaphor. Teaching the course involved lesson planning, grading, lecturing, nurturing students, helping students film a final project, setting up various kinds of technology and coordinating guest lecturers. Class met weekly for 1 hour.

Instructor, Human Physiology 407/507: Literature Access and Evaluation, Fall quarter 2008*.*

Required 1 credit class for graduate students in Athletic Training. Students got a rigorous overview of biomedical literature in conjunction with a research project for another required class in clinical decision making. Students learned controlled vocabulary, effective use of Boolean logic and publishing criteria.

Co-instructor, Library 323: Modern Information Environment, Winter quarter 2005*.*

With Karen Munro, developed and ran a four credit course for University of Oregon undergraduates on how to do library research about environmental topics. Emphasized use of critical thinking skills, reading comprehension and use of varied library resources (law, business, government documents,

maps, and more). Teaching the course involved lesson planning, reading selection, grading, lecturing, nurturing students and coordinating guest lecturers. Class met weekly for four hours.

Information literacy classes, Architecture, Computer Science, English, Environmental Studies, Human Physiology, various Freshman Interest Groups, 2001 – present.
> Teaching on average 51 class sessions a year, for a total of 463 sessions, reaching over 5900 students since starting. In Human Physiology, classes range from the 100 level to the undergraduate capstone classes and introductory graduate classes. Presentations use a variety of interactive instruction tools.

Guest speaker, Communication Disorders and American Sign Lanugage, 2009 – present.
> Present to classes taught by Johanna Larson, Heidi Corce, Peter Quint and Kathy Roberts about parenting and educating a Deaf child. Usually 4-5 classes/year of 30+ students.

Guest speaker, Sign Language for Interpreters, Western Oregon University, 2012 – present.
> Present to classes taught by Adelka Shawn about parenting and educating a Deaf child. 1 class/year of 15 students.

Computer experience:
- **Databases**
  Access, SQL Server, Filemaker Pro, Previous versions of GIS software including ESRI products ArcView/ArcInfo; Bibliographic software: EndNote, Zotero, Mendeley, Papers
- **Graphic Design and calendars**
  PowerPoint, Photoshop, Illustrator; Google calendar and iCal
- **Library related**
  OPACs: text based III and Millennium
- **Programming Languages**
  HTML, SQL, Some Visual Basic, EAD encoding
- **Web Related (both PC and Macintosh)**
  Dreamweaver, Sitelite, Drupal, Wordpress - commercial, free and multi-user installations; Web browsers: Internet Explorer, Firefox, Safari, Chrome; BB Edit, various Email programs (Thunderbird, Eudora, Outlook, Mac Mail, Google mail), FTP, Fetch, Fugu, Skype, Chat programs: libraryh3lp, meebo, iChat, google
- **Word Processing and Spreadsheets (both PC and Macintosh)**
  Microsoft Office suite: Word, Excel, Outlook; Google documents; Word Perfect; Pages
- **Other**
  Toast, iLife (iMovie, iPhoto, GarageBand), academic applications for the iPhone and iPad OS

Service (Professional and community):
- American Library Association, Jury Award Member and chair, 2002-present.
  - EBSCO ALA Conference Sponsorship, five $1,500 awards to help librarians attend ALA's Midwinter Meeting. Jury 2013-2014.
  - Paul Howard Award for Courage, honors a librarian or group who exhibits unusual courage for the benefit of library programs or services. Jury 2009, chair 2012-2013.
  - Library of the Future Award, innovative patron training programs about information technology in a library setting. Chair 2011-2012.
  - Beta Phi Mu, achievement award to a faculty member or an individual for distinguished service to education for librarianship. Jury, chair 2010-2011.
  - Equality Award, an individual or group for outstanding contribution that promotes equality in the library profession. Jury 2008 & 2009.
  - H.W. Wilson Staff Development Grant, library program to further its staff development goals and objectives. Jury 2007.
  - Lippincott Award, distinguished service to librarianship. Jury 2006.
  - Gale Group Financial Development Award, innovative fund raising by a library. Jury 2003.
- Association of College and Research Libraries (ACRL) Science and Technology Section (STS):
  - Member-at-large, elected executive committee member, 2013-2015.
  - Library Assessment Committee, member 2005-2006, co-chair 2006-2009.
  - Program Planning Committee for 2010, 2008-2010.
  - Member virtual Taskforce, 2010-2012.
- Volunteer in 4J Eugene public schools, 2011-present.
- InterMingle committee member. Largest University of Oregon campus wide orientation event of the year. 2008-present.
- American Library Association Awards Committee intern and member, 2004-2009.
- Technical advisor, International Baccalaureate Senior Paper and volunteer supervisor, 2005, 2008, 2009, 2010.

▪ Peer reviewer, *Collection Management* [ISSN**:** 1545-2549 (electronic) 0146-2679 (paper)], 2009.

Service (University of Oregon internal):

▪ Library Faculty and Personnel Committee, elected member 2011-2013.
▪ Instruction Team member, appointed, 2012. (like collection managers, assessment, etc.)
▪ Search committee member for Vivian Olum Child Development Center co-teacher, Summer 2011.
▪ Search committee member Law Reference Librarian, chair: Angus Nesbit, Fall 2010 - Winter 2011.
▪ Convener, Student Supervisors group 2009-2010.
▪ Member Student Customer Service Training 2008-2009.
▪ EMU LAN and Cultural Forum events 2008 - present.
▪ InterMingle student orientation 2008 - present.
▪ Information Technology Center Supervisors 2002-2008.
▪ Media Technology Heads Committee 2002 – 2004.
▪ Learning Commons 2.0 task force, 2007 – 2008.
▪ Roles and Responsibilities of Subject Specialists, Task Force, 2006.
▪ Jury member, Grigsby scholarship (in Human Physiology), 2006.
▪ Jury member, Broekhoff Scholarship (in Human Physiology), 2006.
▪ EndNote, Zotero and Mendeley specialist for the Sciences at University of Oregon, including teaching Bibliographic Software Management classes for IT , 2002-present.
▪ Grants and Awards Committee (elected), chair in 2006, 2005-2007.
▪ Initiative "Review student services provided by open-access computing labs," member 2005-2007.
▪ Library Diversity Committee, 2003-2005.
▪ Member of Library Website Advisory Group (WAG), 2003-2005.
▪ Secretary of Library Faculty (elected), 2003.
▪ International Institute for Sport and Human Performance, Board of Directors, 2004-2007.
▪ Digital Reference, 2003-2006.
▪ Ref Tracker coordinator for University of Oregon 2003 - 2004.
▪ Redesign of Online References for Library Webpage, 2002-2004.
▪ Member of intercampus FITT meetings, 2002-present.
▪ Cultural exchange with visiting Librarian, Mi-hyoung Kim, 2002-2003.

Publications (external):

▪ Meier, John J. & Zeidman-Karpinski, A. co-editor. 2010 – present. American Library Association *Guide to Reference*. Online.
▪ Munro, K. & Zeidman-Karpinski, A. (2010). "Videorama: Teaching Information Literacy Through the Lens of Video Games and Visual Culture." *Best Practices for Credit-Bearing Information Literacy Courses.* Edited by Christopher Hollister. Chicago: Association of College and Research Libraries.
▪ Baker, D., Barth, D., Nigro, R., Nesselroad, L., Robare, L., & Zeidman-Karpinski, A. (2008). "Lessons learned from starting a circulating videogame collection at an academic library." *Gaming in Academic Libraries: Collections, Marketing, and Information Literacy*. Edited by Scott Rice and Amy Harris. Chicago: Association of College and Research Libraries.
▪ Zeidman-Karpinski, A. (2008). "Eslanda Cordoza Goode Robeson." *African-American National Biography*. edited by Henry Louis Gates, Jr. and Evelyn Higginbotham. Oxford University Press.
▪ Zeidman-Karpinski, A. (2008). "Dolores Margaret Richard Spikes." *African-American National Biography*. edited by Henry Louis Gates, Jr. and Evelyn Higginbotham. Oxford University Press.
▪ Zeidman-Karpinski, A. (2008). "Margarite Thomas Williams." *African-American National Biography*. edited by Henry Louis Gates, Jr. and Evelyn Higginbotham. Oxford University Press.
▪ Sotak, D. & Zeidman-Karpinski, A. (2007). Green Reading: Resources for Environmentally Sustainable libraries. *OLA Quarterly*, 13 (4), 25-28.
▪ Slobodnik, M & Zeidman-Karpinski, A. (2008). Webliography: Information literacy sources in the sciences. Issues in Science and Technology Librarianship. http://www.istl.org/08-summer/internet.html
▪ Frank, D & Zeidman-Karpinski, A. (2006). News from New Orleans. STS Signal.
▪ Munro, K. & Zeidman-Karpinski, A. (2003). A Hitchhiker's Guide to Chat. *OLA Quarterly*, 9 (2), 2-6.
▪ Zeidman-Karpinski, A. (2003, July). First Person Shooter [Review of the educational video *First Person Shooter*]. *Educational Media Reviews Online*. Retrieved August 6, 2003, from http://libweb.lib.buffalo.edu/emro/emroDetail.asp?Number=1299

Publications (internal):

▪ Readings for Community Conversations about video games and the d/Deaf community: http://libweb.uoregon.edu/partners/cc/index2.html
▪ Video Games in Higher Education. http://hdl.handle.net/1794/6053

- Zeidman-Karpinski, A. (2004-present). "Mathematics subject guide" and "Step by step guide to finding articles and journals." Retrieved August 28, 2007 from University of Oregon Library Web site:
  http://libweb.uoregon.edu/guides/math/
  http://libweb.uoregon.edu/guides/math/mathstep1.html
- Zeidman-Karpinski, A. (2003-present). Subject guides for Computer Science, Environmental Studies, and Human Physiology. Retrieved August 28, 2007 from University of Oregon Library Web site:
  http://libweb.uoregon.edu/guides/computersci/
  http://libweb.uoregon.edu/guides/envstudies/
- Zeidman-Karpinski, A. (2003 – present). Homepage with links to my wiki, blog and resources for my departments. Retrieved August 28, 2007 from University of Oregon: http://uoregon.edu/~annie/
- List, Cara, JQ Johnson, Katy Lenn, & Annie Zeidman-Karpinski. (2006) "Subject Specialists' Roles and Responsibilities." UO Libraries document.
- Zeidman-Karpinski, A. (2003, May). *Staff picks: Web of Science*. Retrieved August 6, 2003, from University of Oregon Library Web site: http://libweb.uoregon.edu/news/staffpicks/wos.html

Presentations:

- Taught numerous classes in my subject areas about critical thinking and using library resources, Eugene, OR, 2002 - present.
- "Taking instruction to the next level: creating evaluations to assess student learning online", panelist, ALA Annual Meeting, Anaheim, June 2012.
- "The Lab Model: Taking Embedded to the Next Level", Association of College and Research Librarians (ACRL), Philadelphia, PA, April 1, 2011. [highly competitive selection process to present]
- "Thinking video games: Finding a niche in academics", Community Conversations, Living Learning Center, University of Oregon, February 3, 2010.
- "Should the Pedagogy Match the Technology: Interactivity and Critical Pedagogy", HASTAC 2010: Grand Challenges and Global Innovations,
  http://www.ichass.illinois.edu/hastac2010/HASTAC_2010/Presentations/Entries/2010/4/15_Should_the_Pedagogy_Match_the_Technology__Interactivity_and_Critical_Pedagogy.html
- Moderator, "The Market in Girls", Console-ing Passions, April 24, 2010. Eugene, Oregon.
- Invited talk "Go for the 1up! Score Big Points when Pitching a Video Games Collection"; Panel "Gaming Spaces, Library Spaces", ALA TechSource Gaming, Learning and Libraries Symposium, Chicago, IL, November 2-4, 2008.
- UO Graduate School, Grad Student Workshop Series, More than just google.com, October 17, 2008.
- Teaching Effectiveness Program: Video Games in Higher Education, April 25, 2008.
  http://tep.uoregon.edu/workshops/events/year07-08/spring/videogames.html
- OLA/WLA Innovative Program Showcase, Video Games at the UO, April 18, 2008.
- Librarian for various Community Conversations, 2008 - present.
- Moderator Hot Topic on Survey Monkey, ALA Annual, Washington, DC, June 2007.
- "Reference Management: EndNote and EndNote Web", Environmental Joint Campus Conference, Eugene, Oregon, May 19, 2007.
- Represented the University of Oregon Libraries at UCLA career fair events. March 14-15, 2007.
- "Podcasts and Wikis at the University of Oregon" ACRL Oregon & Washington Joint Fall Conference, Menucha Conference Center, Corbett, Oregon, October 27, 2006.
- Critical thinking skills in Chemistry, poster presentation, ALA Annual, New Orleans, LA June 26, 2006.
- Moderator, ACRL pre-conference on Assessment, ALA Annual, New Orleans, LA, June 23, 2006.
- Blogs, wikis and podcasts ENVS, CIS and English classes, University of Oregon, 2006.
- "The earth is what we have in common" OLA annual meeting, Portland OR, April 7, 2005.
- "10 Things a New Librarian Should Know" STS division, ALA, Toronto, Canada, June 22, 2003.
- "Winners Circle of Web Sites", Moderator, Special Librarian's Association, New York, NY, June 11, 2003.
- Presentation to Library Faculty on Teaching Freshmen Interest Groups, Eugene, OR, January 9, 2003.
- "Using ArcView Internet Map Server", ArcView Users Meeting. Sacramento, CA August 4, 1999.
- "A Line Drawn in the Sand: The Somali-Ethiopian War of 1977-8", Association of American Geographers. Chicago, IL March 17, 1995.
- Presentation of research, The Society of Women Geographers. New York, NY February 17, 1995.
- "Friendly Fire: US Arms Sales to Saudi Arabia", Association of American Geographers. San Francisco, CA March 31, 1994.

Professional memberships:

- American Library Association, 2000-present.
- Association of College and Research Libraries (ACRL), Instruction and Science and Technology Sections, 2002-present.

- Special Library Association 2000-2004, Physics-Astronomy-Math (PAM) 2002-present, ERM 2003-2004.
- University of Oregon Library Staff Association, 2002-present.
- American Society of Information Science (ASIS), 2000-2001.
- Activist Librarians and Educators, 2000-2003.
- Association of American Geographers, 1993-1996.

Awards:
- Solari Fellowship Award, University of Oregon Libraries, 2012.
- Library Faculty Professional Development Fund, University of Oregon, 2005, 2012.
- Graduate Student Researcher, UCLA, Fall 2000-Summer 2001.
- Society of Women Geographers Fellowship, Fall 1994-Spring 1995.
- Teaching Assistantship, Rutgers University, Fall 1993-Spring 1994.

Study abroad:
- *Tver and Leningrad, USSR, Summer and Fall term of 1990. Studied Russian.*
- *Havana, Cuba, Spring 1998. Studied Spanish.*

Activities and Interests:
- Traveling; Running; Cooking; Gardening; Ultimate Frisbee; Deaf Culture.