Announcement

The Blackboard Advisory Committee will meet on Monday, Feb 1, at 3pm in the library's Rowe Conference Room.

Agenda

- status report review
  - downtime Dec 29, Jan 4, etc.
  - Banner synchronization currently once a day
  - slower growth in usage
  - increased faculty use of tests

- the proposed move of the blackboard servers from Knight Library to Information Services -- what issues should we be alert to?

- downtime schedule:
  - BB9 SP 3 -- June 12? June 19?
  - BB 9.1 -- August? December?

- Moodle next steps?

- posting of copyrighted materials to blackboard sites

- distributed support for students with special needs
  - non-Eugene locations
  - specialized software (voiceboards, webassign, etc.)

- support for faculty: what's working? what should we do differently?
  Workshops for spring?

- other items

Meeting Notes

- server move
  Consensus is that the important thing is that the change not decrease service levels or increase response time to problems (including hardware issues). Sean Sharp provided perspective on IS planning.
  - downtime schedule
    For BB 9 SP 3, consensus is that June 12 nor June 19 would be acceptable for downtime except in an emergency. Preference is for July 3 or July 10 if that's feasible given staffing constraints. We will develop a detailed schedule after we know more about this release, probably by the end of February.
    For BB 9.1 we can't plan very much till we know more, but there seemed to be some sentiment that waiting till winter break would be a good idea
  - Moodle next steps
    We identified at least 1 experiment participant (Skipper), and expect that we'll have 1 or two more without too much difficulty so will not advertise widely this term. Instead, we'll work on providing support for a small pilot project. Before the start of spring term we need to get software running reliably, complete integration, provide some faculty training, and develop an assessment plan. Assessment should include a survey of students.

- copyrighted materials
  General feeling was to sit tight and not take any steps to change procedures at this time or to offer training in copyright law for educators.