Faculty Nomination Form
for Library Research Award 2012-13:
Thesis or Multiple-Term Project

Application deadline: 5:00 p.m., Monday, February 4, 2013

Thesis Advisor or Project Advisor Name: ________________________________

Department: _________________________________________________________

E-Mail: ___________________________ Phone: ____________________________

Title of Thesis or Project: _____________________________________________

Name(s) of Student(s): _______________________________________________

Thesis or project was worked on (check all that apply):

☐ Winter 2012 ☐ Spring 2012 ☐ Summer 2012 ☐ Fall 2012

Thesis or Project Advisor: On a separate signed sheet, describe how this thesis or project meets the award criteria (see page 2).

I agree that the attached letter will become the property of the University of Oregon Libraries and may be added to the permanent collections of the Libraries and/or the UO Scholars’ Bank digital repository with the nominated student’s award application.

Signature: ___________________________________________ Date: ________________

Send this form, your signed nomination letter, and a copy of your course syllabus to:
Undergraduate Library Research Award Committee, 115 Knight Library, University of Oregon, Eugene OR 97403-1299.

For more information, contact the Award Committee Chair, c/o libaward@uoregon.edu, 346-3056, or visit the Award website at http://libweb.uoregon.edu/general/libaward.html.
Library Research Award 2012-13: Evaluation Criteria

Successful projects will:

- Make extensive, creative use of library services, resources, and collections in any format.
- Demonstrate effective application of information literacy and fluency principles:
  - determining information needs
  - evaluating and analyzing information
  - managing, organizing, and synthesizing information
  - applying information in the context of the research project
  - communicating information in formats appropriate to an academic audience
  - making responsible use of information by providing appropriate and accurate citations and credits
- Show evidence of significant personal knowledge in the methods of research and inquiry.
- Demonstrate originality of thought, mastery of content appropriate to the nominee’s class level, clear writing, and overall quality of presentation.

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