Faculty Nomination Form
Library Research Award 2012-13:
Single-Class Papers and Projects

Application deadline: 5:00 p.m., Monday, February 4, 2013

Faculty/Instructor Name: ________________________________________________________

Department: ___________________________________________________________________

E-Mail: ______________________________________ Phone: ____________________________

Title of Paper or Project : _________________________________________________________

Name(s) of Student(s): ____________________________________________________________

_________________________________________________________________________________

Course Title: ________________________________________________  CRN: ______________

Term course was taught (check one):

☐ Winter 2012       ☐ Spring 2012       ☐ Summer 2012       ☐ Fall 2012

Note: Eligible papers and projects must have been completed for an upper-division (300- or 400-
level) UO credit course during 2012 calendar year.

Faculty/Instructor: On a separate signed sheet, describe how this paper or project meets the
award criteria (see page 2).

I agree that the attached letter will become the property of the University of Oregon Libraries and
may be added to the permanent collections of the Libraries and/or the UO Scholars’ Bank digital
repository with the nominated student’s award application.

Signature: ___________________________ Date: ________________

Send this form, your signed nomination letter, and a copy of your course syllabus to:
Undergraduate Library Research Award Committee, 115 Knight Library, University of Oregon,
Eugene OR 97403-1299.

For more information, contact the Award Committee Chair, c/o libaward@uoregon.edu, 346-3056,
or visit the Award website at http://libweb.uoregon.edu/general/libaward.html.
Library Research Award 2012-13: Evaluation Criteria

Successful projects will:

• Make extensive, creative use of library services, resources, and collections in any format.
• Demonstrate effective application of information literacy and fluency principles:
  ▪ determining information needs
  ▪ evaluating and analyzing information
  ▪ managing, organizing, and synthesizing information
  ▪ applying information in the context of the research project
  ▪ communicating information in formats appropriate to an academic audience
  ▪ making responsible use of information by providing appropriate and accurate citations and credits
• Show evidence of significant personal knowledge in the methods of research and inquiry.
• Demonstrate originality of thought, mastery of content appropriate to the nominee’s class level, clear writing, and overall quality of presentation.

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